



Sveti Duh 122, Zagreb, Croatia

CURRICULUM POLICY

Introduction

The curriculum embraces all that is learned through school, whether in lessons or as part of informal learning within and beyond the school day. What the children learn from the way they are treated and expected to behave is also part of the curriculum. The school has a clear focus on the personal development and wellbeing of each child, as well as on their academic progress.

The curriculum is a powerful tool that promotes a love of learning and willingness to explore and the time to have fun. We are proud to use the National Curriculum for England as a starting point for a wide and varied learning experience for our children and to enrich it with the International Primary Curriculum, a comprehensive curriculum with a clear process of learning and with specific learning goals for every subject, for personal learning and for international mindedness.

We are also well aware that all children need the support of parents and teachers to make good progress in school. We strive to build positive links with the parents of each child.

Aims

We aim to teach our children how to grow into positive, responsible people who can work and co-operate with others while developing their knowledge and skills, so that they achieve their full potential.

School will provide a curriculum, which inspires, challenges and safeguards all our students, and enables them to become:

Successful learners who enjoy learning, make progress and achieve

To enable all children to understand that they are all successful learners.

Communicate well in a range of ways.

Understand how they learn and learn from their mistakes.

Have the essential learning skills of literacy, numeracy, information and communication.

To enable children to develop their own personal interests.

To enable children to be creative through art, dance, music, drama and design technology.

To enable children to be passionate about what they believe in and to develop their own thinking.

Responsible citizens who make a positive contribution to Society

Relate well to others and form good relationships

Understand different cultures and traditions and have a strong sense of their own place in the world.

Appreciate the benefits of diversity.

To enable to feel that they can make a difference.

Homework

Homework is an important part of the week's work, and needs to be given priority of time and place by the pupils. A timetable for homework is devised to meet the differing needs of each year group.

Implementation

Our curriculum is broad and balanced, providing a wide range of knowledge, skills and experiences, giving each subject sufficient time to contribute to the children's learning.

The planning process is central to the effective delivery of the curriculum. Our teachers start from the point of finding out what the children know and what they want to find out and use this information, together with the key skills required in each subject by the National Curriculum, to inform their planning. The main emphasis of planning in the school is to make the curriculum relevant to the child's learning by making explicit cross-curricular links.

Teachers need to always revised that what is taught and how it is taught is matched to the students' needs, abilities and achievements.

The curriculum allows children to demonstrate their achievements and to feel they are making progress.

Curriculum also allows opportunities for extra curricular and enrichment activities.

Children with Special Educational Needs and Disabilities

If a child has a special need, our school does all it can to meet their individual needs. If a child displays signs of having special needs, his/her teacher makes an assessment of this need. In most instances the teacher is able to provide resources and educational opportunities which meet the child's needs within the normal class organisation. If a child's need is more severe, we consider the child for a statement of special needs, and we involve the appropriate external agencies when making this assessment. We provide additional resources and support for children with special needs.

E-safety

Being aware of how to be safe when interacting with the wide range of ICT resources available to the school is an entitlement of all members of our school community. Students are taught as part of their curriculum about how to recognise and avoid danger when using ICT resources.

Role and responsibilities

All teachers are responsible for monitoring the delivery of the curriculum and evaluating the performance of the pupils.

The Headteacher is responsible for the day to day organisation of the curriculum. The Headteacher monitors the curriculum through planning, classroom observation, liaising with the Curriculum Co-ordinators and School Management Team.

The Governing Body, through the Curriculum and Progress Committee, will:
Ensure that a broad and balanced curriculum is delivered which meets all statutory requirements and is in line with the curriculum policy.
Have a strategic input into the School Improvement Plan
Consider the advice of the Headteacher when setting targets and monitor progress towards those targets.
Receive all relevant reports, performance and assessment data.
Monitor progress towards curriculum and other objectives in the School Improvement Plan.

Availability

This policy is available on the school website and upon request through the Governor's office.