

Bright Horizons International British school

Marking Policy

Introduction

Marking of children's work is a fundamental part of the process of teaching and learning in school and is an important part of the assessment process. Marking not only demonstrates a respect for the work produced, but gives feedback and indicates the next steps in learning. Marking will also encourage the child to look at errors in a positive manner. This is in line with the school's positive approach to self-assessment.

Aims and Purposes

- To provide feedback on pupils' work
- To provide pupils with targets and next learning steps
- To provide an effective way of keeping the child focused on agreed targets and to encourage self-assessment and self-correction.
- To provide dialogue with pupils regarding their effort and progress
- To demonstrate value and respect due to children's efforts.
- Marking also provides an indication to supply (temporary / substitute / cover) teachers, support staff and parents about the child's learning.
- Efficient and purposeful marking will contribute to the raising of self-confidence and self-esteem of pupils.

Implementation

- Work will usually be marked against the success criteria for the lesson. This will be shown by parts of a triangle drawn next to the WALT;
 - 1 side shows the pupils has been introduced to concept
 - 2 sides represent partial understanding / beginning to grasp the concept - 3 sides shows full understanding

The learning objective / WALT should be at the top of the work, (with date) then the teacher can indicate whether the child has achieved this fully, partially or not! • Marking should primarily focus on the specific learning objective, therefore when marking teachers should use their professional judgement as to the amount and type of errors indicated in any single piece of work.

- Marking should provide next steps in learning for the pupil, this will be written at the end of the work.
- Marked in pen (preferably not red)
- Ideally marking should take place with the child concerned if appropriate. • Work will be marked using a tick or dot (rather than a cross).
- Stickers, stamps or house points can be used as an incentive or reward for all children where appropriate.
- Symbols should be used to indicate the amount of support the pupil received in completing the work;
 - I = Independent work TA = TA support
 - T = Teacher Directed activity VF = child has had verbal feedback

- Marking will be handed back quickly to encourage discussion of work and focus on

targets / next learning steps. Children will be given time to read and respond to feedback.

- Children will be encouraged to mark their own/group work. Self-assessment and peer assessment have an important role in the school's practices. Pupils should be encouraged to self-assess using the triangle symbol against WALT.

Monitoring

Marking will be monitored through discussion and work scrutiny as a part of our monitoring and evaluation process.

This policy will be reviewed in September 2023.

Signed: , Principal